

## THE NCUK INTERNATIONAL FOUNDATION YEAR

# IFYHM001 Mathematics Part 1 Examination

**Examination Session** Semester One 2010/11 **Time Allowed** 2 Hours 10 minutes (including 10 minutes reading time)

## **INSTRUCTIONS TO STUDENTS**

SECTION A	Answer ALL questions. This section carries 40% of the exam marks.
SECTION B	Answer 4 questions. This section carries 60% of the exam marks.

The marks for each question are indicated in square brackets [].

Your School or College will provide a Formula Booklet.

- Answers must not be written during the first 10 minutes.
- Write your Candidate Number clearly on the answer books in the space provided.
- Write the answers in the answer books provided. Additional sheets will be provided on request.
- Write the section letter, the question number and numbers to parts of questions attempted clearly at the start of each answer.
- **No** written material is to be brought into the examination room.
- **No** mobile phones are allowed in the examination room.
- An approved calculator may be used in the examination.
- State the units where necessary.
- Where appropriate, working should be carried out to 4 significant figures and **answers given to 3 significant figures.**
- Full marks will only be given for **full and detailed answers**.

# Section A Answer ALL questions. This section carries 40 marks.

#### **Question A1**

Find the equation of the line parallel to the line 7x + 3y = 5 which cuts the *x*-axis [3] when x = -2.

#### **Question A2**

Solve the pair of simultaneous equations for *x* and *y*: [4]

$$7x + 8y = 4$$
  
$$2x + 3y = -1.$$

#### **Question A3**

Multiply the matrices  $\begin{pmatrix} 3 & -2 \\ 4 & 0 \end{pmatrix}$  and  $\begin{pmatrix} -1 & 5 \\ 2 & -3 \end{pmatrix}$ . [4]

### **Question A4**

Divide  $5x^3 - 13x^2 - 10x + 12$  by x - 3. [3]

### **Question A5**

Find the values of y for which  $6y^2 + 5y \le 12y + 5$ . [4]

#### **Question A6**

Use Pascal's Triangle to expand  $(2x - 3y)^3$ . [4]

#### **Question A7**

Find the value of x > 0 for which  $x^{1/6} = 3x^{2/3}$ . [3]

### **Question A8**

Find the value of x when x > 5 and  $\log_3(x + 3) + \log_3(x - 5) = 2$ . [5]

### **Question A9**

If 
$$y = 3\cos x + 5x^{-2} - 7e^{3x}$$
 find  $\frac{dy}{dx}$  when  $x = 1.2$  correct to 2 significant figures. [5]

### **Question A10**

Find the value of 
$$\int_{2}^{3} \left(\frac{2}{x^{3}} - 3e^{x}\right) dx.$$
 [5]

# Section B Answer <u>4</u> questions. This section carries 60 marks.

#### **Question B1**

(a) (i) Find the inverse,  $A^{-1}$ , of the matrix

[4]

$$\mathbf{A} = \begin{pmatrix} 3 & -13 \\ 2 & -7 \end{pmatrix}.$$

(ii) Use  $A^{-1}$  to solve the following simultaneous equations for x and y: [3]

$$3x - 13y = 11$$
$$2x - 7y = 4.$$

(b)	(i)	Find p and q given that $(x - 3)$ and $(x - 4)$ are factors of	[6]
		$f(x) = x^3 - px^2 - 2x + q.$	

(ii) Hence factorise f(x) completely. [2]

### **Question B2**

(a)	(i)	The ninth term of an arithmetic progression is 31 and the sum of the first nine terms is 171. Find the first term and the common difference.	[5]
	(ii)	Find the sum of the first 50 terms of the series in (i)	[2]
(b)	•	ardener takes 9 minutes to plant a tray of seeds. With practice they can at each subsequent tray in 0.97 times the time of the previous one.	
	(i)	Write down the <i>n</i> th term of the geometric progression $9 + 8.73 + 8.4681 + \cdots$ .	[1]
	(ii)	Show that the time taken to complete their first <i>n</i> trays is $200(1 - 0.07^n)$	[2]

$$300(1-0.97^n).$$

(iii) How many trays have they completed after 3 hours? [5]

#### **Question B3**

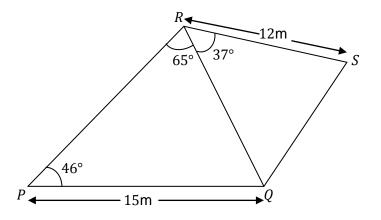
(a) (i) For which values of x are the logarithms in the equation [2] ln(4x - 7) = 2 ln(2x - 5) defined?

(ii) Solve the equation 
$$\ln(4x - 7) = 2\ln(2x - 5)$$
 for x. [5]

- (b) A function V(t) is known to have the form  $V = Ae^{-kt}$ . When t = 4, V = 150 and when t = 7, V = 80.
  - (i) Find the values of k and A. [6]
  - (ii) Find the value of V when t = 12. [2]

## **Question B4**

- a) Sketch the graph of  $y = 3 \sin 4\theta$  for  $0 \le \theta \le \pi$ . [4]
- b) In Figure 1, the side PQ has length 15m and side RS has length 12m.





(i)	Find the length of QR.	[3]

- (ii) Find the area of triangle PQR. [5]
- (iii) Find the length of QS. [3]

#### **Question B5**

A shopkeeper sells DVDs. When the price is £12 he sells 240 per week. When the price is £15 he sells 150 per week. Let p be the price in pounds (£) and d be the number of DVDs sold.

(i)	Assuming a linear relationship show that $d = 600 - 30p$ .	[3]
(ii)	The shopkeeper buys the DVDs at a cost of £ <i>C</i> , where $C = 100 + 5d$ . The profit, £ <i>N</i> , is given by $N = dp - C$ .	
	Find C and N in terms of $p$ .	[4]
(iii)	Using $\frac{dN}{dp}$ and $\frac{d^2N}{dp^2}$ , find the value of p for which N is a maximum.	[6]
(iv)	Hence find the maximum profit.	[2]

## **Question B6**

Figure 2 shows a sketch of the graph  $y = 2x^2 + \frac{7}{x}$  (not to scale).

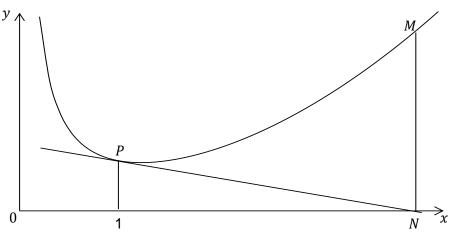


Figure 2

The point *P* lies on the curve and has *x*-coordinate equal to 1. The tangent to the curve cuts the *x*-axis at N.

(i)	Find the equation of the line PN.	[5]
(ii)	Show that the $x$ -coordinate of $N$ is 4.	[2]
(iii)	Find the area between the curve and the x-axis for x between 1 and 4.	[4]
(iv)	Show that the line $PN$ divides the area found in (iii) in the ratio 1:2.83 approximately.	[4]